

Valor Christian School International

www.valorschool.org

Job Opening: Elementary Interventions Aide

To apply, go to www.valorschool.org and fill out an Employment Application

Valor Christian School is a K-12 Christian School that is part of a global network committed to offering Christian education around the world. We have campuses in Beaverton Oregon, Seoul South Korea, and Tanaka Village Philippines, as well as partner schools in Haiti and Kenya. We emphasize courageous faith put into action, global competency, innovation, community and social responsibility. Our teachers and support staff are valuable members of our team and have the opportunity to contribute to curriculum selection, design the courses they will teach, as well as travel with students on educational missions around the world each year.

The Valor Beaverton Campus seeks a skilled, professional, and culturally competent individual to work with our Elementary Students. This position will assist classroom teachers in supporting students and collaborating in planning the instructional strategies used. This position will provide classroom support to students following Valor Christian School International standards and methods for instruction. This position reports directly to the Elementary Team Lead. In addition to the qualifications detailed below, the successful candidate possesses the ability to grow and develop as a professional and to support the VCSI educational mission.

This is a part-time, academic year position that starts on August 23rd, 2021.

MINIMUM QUALIFICATIONS:

- High school diploma, GED, or equivalent required
- Intercultural competence, ability to interact appropriately with a diverse array of students, coworkers, family members; ability to teach diverse groups of students effectively
- Bachelor's degree in Education or related field preferred
- Recent teaching experience a plus
- Knowledge of learning challenges and intervention strategies
- Ability to pass a background check and drug screen

PERFORMANCE RESPONSIBILITIES:

- Collaboratively plan and coordinate the instruction and scheduling of intervention services
- Observe struggling students in the classroom, upon teacher's request, to support enhanced academic outcomes for identified students
- Provide diagnostic, prescriptive, and evaluative services for identified students
- Provide individual and small group instruction for identified students

KNOWLEDGE, SKILLS, AND ABILITIES

- Knowledge of educational technology; openness to innovation, willingness to learn, ability to integrate biblical and global competence into curriculum
- Interpersonal skills, ability to collaborate, work effectively on teams, and maintain collegial relations with colleagues
- Written and verbal communication skills, ability to convey complex information about students to families in an appropriate and sensitive manner
- Organizational skills, attention to detail, ability to meet deadlines

Job Type: Part-time